

## THE DESTINY ACADEMIC RESEARCHERS CONSULTANCY- KAMPALA

### CONTINUOUS ASSESSMENT PLE PRE-REGISTRATION SERIES 2025 ENGLISH LANGUAGE

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District No.						F	OR EXAMI ONLY	NER'SUSE		
Read the following instructions carefully:  1. Do not write your school or district name				Qn. ľ	No.	MARKS	EXI			
anywhere on this paper.					1 -	- 10				

- 2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **10 printed pages** altogether.
- Answer all questions. All the working for both sectionsA and B must be shown in the spaces provided.
- All working must be done using a blue or black ball point pen or ink. Any work done in pencil other than graphs and diagrams will <u>NOT</u> be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill any thing in the table indicated: "For examiners' use only" and the boxes inside the question paper.

FOR EXAMINER'SUSE ONLY					
Qn. No.	MARKS	EXR'S NO.			
1 - 10					
11 - 20					
21 - 30					
31 - 40					
41 - 50					
51					
52					
53					
54					
55					
TOTAL					

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### **SECTION A**

### **Sub-section I**

# For questions 1 to 5, fill in the blank space with the most suitable word.

	<del></del>
1.	Marvin ishonest boy.
2.	Thecould not fly the aeroplane.
3.	The children travelled to Kampalabus.
4.	If I knew the answer, Itell it to you.
	School children always breakholidays at the end of the term.
Fo	r questions 6 to 15, use the correct form of the word given in the
bra	ackets to complete the sentence.
6	There is no one to welcome us at the(enter)
	Of the twins, Babirye is the(pretty)
	The boy whothe bell today was not the timekeeper. (ring)
9.	A great friend ofis coming to visit me this holiday. (me)
10.	Sandra'sto leave school was not welcomed by her
	parents.(decide)
11.	We had a spelling Bee competition in theweek of the
	term. (three)
12.	Thewas very strict to the children today. (invigilate)
13.	What is theof that box? (wide)
14.	Havingsome money from the bank, I went and
	bought chips and chicken for myself. (withdraw)
15.	The boyate the food and went to class. (hurry)
<u>In</u>	each of the questions 16 and 17, arrange the words in alphabetical
ore	<u>der.</u>
16.	concert, chores, camp, cook
17.	holiday, plan, visit, bash

For questions 18 to19,use each word in a sentence to show that you understand their difference in meaning.
18. Hurt
19. Heart
For questions 20and 22, rewrite each sentence giving the opposite
of the underlined word.
20. Some people in urban areas are <u>literate.</u>
21. The knives he bought for us were <b>sharp.</b>
22. The Mathematics paper <b>commenced</b> at 8:30a.m.
For questions 23 and 24, write the following in full.
23. IOU
24. etc
For questions 25 and 26, rewrite the sentence giving the plural form of the underlined word.
25. The <b>chimney</b> in the kitchen got broken.
26. His car veered and knocked the <b>phone booth</b> near BAM.
For questions 27and 28, rewrite the sentence giving one word for
the underlined group of words.
27. The speaker from the opposition side debated <u>with a lot of confidence.</u>
28. The conductress has collected the <b>money paid for transport</b> from me.
For questions 29and 30, rearrange the given words to form correct
sentences.
29. you today Why late are?
30. wonderful a What singer mother my is!

### **SUB-SECTION II**

## For questions31to50, rewrite the sentences as instructed in the brackets.

31.	We are revising very hard. We want to pass the exams very well. (Join the sentences using:in order)
32.	All our teachers are smart today. (Rewrite beginning: None)
33.	It was not necessary for Hellen to abuse the teacher. (Rewrite the sentence using:needn't)
34.	Our teacher is a very intelligent man. (Rewrite the sentence using: What!)
35.	The third term holiday was quiet long. I was able to complete my holiday package. (Join the sentences using:enough)
36.	If he goes up country, he will buy a new car. (Rewrite the sentence using:would)
37.	The postmaster arrived at the post office very late. (Rewrite the sentence using:reached)
38.	My uncle prefers swimming to watching movies. (Rewrite the sentence using:interested)
39.	As soon as the girl saw the snake, she started crying for help. (Rewrite the sentence beginning: No sooner)
40.	My pen pal is lovelier than yours. (Rewrite the sentence using:asas)
	Tino invited us to a party. Her father is a pilot. (Join the sentences using:whose)
•	

42.	Our teacher of English gives us remedial lessons, doesn't he? (Rewrite the sentence ending:, does he?
43.	Naava ran short of money. She did not buy a present for her best friend. (Join the sentences using:because)
44.	Sharon borrowed a book from the librarian. (Rewrite the sentences using:lend)
45.	I met a man. He was tall. The man was from Ghana. (Rewrite as one sentence without using "and", "who", "which", or "that'.)
46.	Girls may take part in the letter writing competition this year. (Rewrite the sentence using:likely)
47.	The gardener started planting maize at 7:00a.m. It is 9:00a.m. He is still planting. (Join as one sentence using:since)
48.	The boys will attend the morning lesson. The girls will attend the morning lesson. (Join the two sentences using:and so)
49.	The teacher came late for the lesson. He covered all what he intended to teach. (Join the two sentences beginning: Although)
50.	Time and tide(Complete the proverb sensibly)
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#### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Omondi was a Primary Four pupil in Oburi Primary School in Nebbi district in 2024. One day, he embarked on a journey to his grandmother's place using his bicycle. He started his journey at 10:00a.m with the hope of reaching by 12:30p.m. The last time he was at his grandmother's place was when he was in Primary Two which is two years before this journey.

By 4:00p.m, Omondi was still riding as fast as he could. He got so tired that he got off the bike and decided to take a rest under a tree. As he was resting under a tree, he started wondering why he had not reached his destination yet it was a journey of about two or three hours. He realized he had already lost his way and it was getting late. He decided to ride back so as to retrace his way. He then asked some women to show him the way.

The women told him to park his bicycle and lie down on the road. He was frightened but he accepted to be down since it was not possible to run away and leave the bicycle behind. "You are a very ill-mannered boy," said the first woman. "A few hours back, you rode past us without greeting and now you are asking for help!" she added. "Even now, you have simply asked for direction without greeting! Who are your parents?" added the second woman. Omondi apologized to the women and added that his mind was focused on reaching the grandmother's place so he forgot to greet. The women forgave him after hearing his sincere apology and explanation. The polite language Omondi used made the women to show him the right way to the grandmother's place, thanks to the teacher of English, Mr. Owino who taught them how to be polite during the topic "Polite Language"

### **Questions:**

a)	Where was Omondi going according to this story?
b)	When had he hoped to reach his destination?
c)	Why did Omondi get off the bike and rest?
d)	Who did he ask to show him the way to his grandmother's place?
e)	Why did Omondi accept to lie down on the road?
f)	What were the women accusing him of?
g)	What do you think made Omondi to lose the way to his grandmother's place?
h)	In which district is Omondi's school according to the story?

	I)	Who taught the topic "Polite Language" according to the story?
	j)	Give another word or group of words to mean the same as "ill-mannered".
52.	<u>bra</u>	elow is a graph showing the sales made from different car ands at Jalilu's car mart. Study it carefully and answer the estions about it in full sentences.
Number of cars sold in July 2023	150 140 130 120 110 100 90 80 70 60 50 40 30 20 10	
	0-	Toyota Nissan Mercedes Mazda BMW Ford Audi Benz Car brands sold in July 2023
		what is the graph about?
	b)	When were the sales recorded?
	c)	How many car brands are shown in the above graph?
	d)	Which car brand got the highest sales?
	e)	Where were the sales recorded?

	f) How many Nissan cars were sold according to the graph?
	g) Why do you think Ford cars got the least buyers?
	h) Name the car brand that got fifty-five sales.
	i) Which brands sold the same number of cars at the mart?
	j) How many cars were sold altogether?
53.	The advertisement was pinned on an electric pole. Read it and answer the questions that follow in full sentences.
	PROMOTION!!  Afro Exquisite Fashion World brings you news like never before! They are now offering you discounts on some of their pieces for example;  - All items worth one million and above have a 10% discount.  - Items less than one million shillings attract a 10% discount if you buy more than five of them.  They also offer rewards such as;  - Spend more than five million shillings on shopping and get free jewelry worth five hundred thousand shillings.  - Buy more than ten pieces of African Wear and get two pieces on top for free.  The offers end on Boxing Day. Hurry while stocks last!!  Alison Brian Mukwasi  Executive Director  10th November 2023
<u>Qu</u>	estions  a) What is being advertised?  b) What offer does a customer who buys items worth one million get?
	<ul><li>c) How would you benefit from buying ten pieces of Africa Wear?</li><li>d) Which company has put up this advertisement?</li></ul>

	e)	When will the offers end?
	f)	Where can one get these offers?
	,	
	a)	Who wrote the above advertisement?
	9)	
	h)	What does a client who buys items worth five million shillings get as a reward?
	i)	Do they offer discounts on items that cost less than one million shillings.
	j)	Who is Alison Brian Mukwasi in this fashion company?
54.	<u>Th</u>	ne sentences below are not in correct order. Arrange them to
	<u>CO</u>	me up with a good composition about writing formal letters.
		One will not go wrong when writing official letters in the end.
	2.	Which means we should avoid words like "hello", "thank you" among others since they are not formal in such a letter.
		To write a good formal letter,
		If one takes note of all the things mentioned above,
	_	One needs to know the content of a formal letter.  Besides using such words, one shouldn't use wrong grammar, poor punctuation and wrong spellings.
	7.	First of all, it requires two addresses which include;
	8.	The writer's and receiver's address.
		It also requires a subject which is written as "Re:".
	10	. Secondly, a formal letter requires formal language.

what you think were Ann's words. Agnes : Hello, Ann. Ann ..... It is has been a long time. How has been your holiday? Agnes : ..... Ann What made it so precious, my dear? Agnes Ann ..... Wow! It's so nice to hear you had a journey to the UK. Agnes Ann ..... Then when did you come back? Agnes Ann ..... Before the beginning of February! Why did you come back Agnes Ann ..... Preparing for the new term! So which class are you going Agnes to? Ann Primary Seven! It sounds nice to hear that you have Agnes progressed so fast. What have you done to prepare for that class? Ann Made a revision timetable! Ann, you are very intelligent. Agnes What do you hope to score in PLE? Ann ..... Aggregate Four! I dearly pray for you because you **Agnes** deserve it. Ann

55. The dialogue below was between Agnes and Ann. Complete it by filling in